

North Dakota FACS Teachers:

I am proud to announce that the efforts of ten of our colleagues who participated in the North Dakota Math-in-CTE study have produced positive results! North Dakota Ag and FACS students who received instruction using math enhanced lessons scored significantly higher on their post test than did the students in the control group. Congratulations to Paulette Streitz, Ann Dietzman, Mary Beth Gross, Vicki Syvertsen, Sharon Neurohr, Jennifer Wede, Kathleen Tweed, Christ Letvin, Martina Anderson, and LaRae Rosenfeldt on a job well done!

Last week the North Dakota Department of Career and Technical Education approved funds to make the Math-in-CTE project available to 100 North Dakota teachers and to make this happen we need your help! We are looking at focusing on the area of Independent Living/Consumerism/Family Finance. As this will not be an experimental study like last year, it is not important that you will be teaching a specific class during spring semester. If you have any class in which you focus on finances (or would like to focus on finances) you are welcome to participate. As we probably will be writing lessons that use slightly higher math, it may be best if you intend to teach them in grades 9-12. By participating, you will also receive electronic copies of the Foods lessons that were developed last year.

Please see the attached documents for a list of the responsibilities you would be agreeing to, and then contact a math teacher in your school, take a look at your calendars, and set aside November 17-19 to travel to Bismarck and attend the first professional development session. All of travel expenses (mileage, lodging, meals) for you and your math partner will be covered and your school will be reimbursed for substitute teachers.

If you are interested but are have difficulties finding a math teacher or getting permission from your administrator, please let me know.

I have attached a CTE Teacher Agreement, Math Teacher Agreement, and a Principal Consent form. These forms outline the Math-in-CTE project and will answer most of your questions. If you have any questions please feel free to contact me using the email below. Please do not reply to this email! :-). To become a part of this project complete these forms and fax or mail them to me at your earliest convenience. We have room for about 15 FACS teachers in this project, so first come, first served!

Thanks,
Mari

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